

**The Royal College of Speech and language Therapists  
CEN for Cleft Palate and Craniofacial Anomalies (National)**

**Autumn Study Day Agenda  
Friday 17<sup>th</sup> November 2023 09.15-13.00**

**Virtual Study Day: hosted by Zoom**

**Cost -** *Members (Ticket cost included in membership fee, please register for free ticket).*

*Non members fee £35 (Grants are available through the CEN Website)*

**Visit our website at <https://cleftcen.org.uk> to sign up!**

9.15	<b>Welcome</b>	<b>Sarah Kilcoyne</b> <i>Chair of the CEN Committee</i>
9.25	<b>Speech outcomes for children post-tonsillectomy</b>	<b>Lucy McAndrew</b> <i>Principal Speech and Language Therapist Spires Cleft Centre</i>
09.35	<b>CLAPA UPDATE</b>	<b>Claire Cuniffe</b> <i>CLAPA Chief Executive</i>
10.00	<b>Additional Congenital differences and speech Newborn Hearing experience and speech</b>	<b>Dr Sophie Butterworth</b> <i>Clinical Research Fellow CRANE</i>
10.30	<b>Consider the Chiari</b> - The impact of a chiari 1 malformation on velopharyngeal function: two case studies.	<b>Sarah Kilcoyne</b> <i>Principal Speech and Language Therapist Oxford Craniofacial Unit</i>
10.55	<b>Tea/Coffee Break</b>	
11.10	<b>Nasal Obturators - an update</b>	<b>Alison Birch</b> <i>Deputy Lead Speech and Language Therapist – Cleft lip and palate/ VPD Evelina London Cleft Service</i> <b>Jo Waldon</b> <i>Deputy Lead Speech &amp; Language Therapist, South West Cleft Service</i>
11.35	<b>Installation of Honorary Members Cleft and Craniofacial CEN</b> Caroleen Shipster Marie Pinkstone	<b>CEN Committee</b>
12.00	<b>SPOT - Sensory considerations in Therapy</b>	<b>Caroleen Hattee</b> <i>Specialist Speech and Language Therapist</i> <b>Sophie Steele</b> <i>Occupational Therapist</i>
12.30	<b>Break Out Rooms</b> Reflections and Learning from CEN Study Day Evidence Base for Speech and Language Therapy: How to teams share new publications / stay updated with new knowledge?	<b>CEN Committee</b>
12.50	<b>Closing Questions</b>	<b>CEN Committee</b>
1.00	<b>Thank you and Close</b>	

